

Diversity and Social Justice Conference Registration Form

Presented by the EEA Minority Cadre and WEA-Riverside

Keynote: Dr. Paul Hernandez,
Central Michigan University, recipient of the 2012 NEA
Reg Weaver Human and Civil Rights Award

Clark College
Corporate Learning Center at Columbia Tech
Center, Vancouver WA
18700 SE Mill Plain Blvd

Saturday February 23, 2013

9:00 am– 3:30 pm

Registration Free to Members

(Refundable \$30 Good Faith Check Payable to EEA Required to Register)

Name:

ADDRESS:

CITY: STATE: ZIP:

PHONE:

EMAIL:

SCHOOL/DISTRICT:

Register Early! Limited to 160 participants
Continental Breakfast & Lunch Provided

Meal considerations (Noted below)

☐ Vegetarian

☐ Gluten Free

☐ Other: _____

Indicate Breakout Session Preference
(Number 1-4 with 1 being greatest
interest).

Description of session and presenter
information on reverse

☐ College 101: Introducing At-Risk
Students to Higher Education

☐ Academic Language for
Academic Success: A focus on ELLs

☐ ☐ Cultural Competence 101
(Note: This requires 2 session times)

☐ Culture Change to Increase
Success for the Whole Child

☐ The Invisible Minority

☐ Increasing Social Awareness.
And the "Privilege" Goes To...

☐ Culturally Competent
Connections

☐ Clark County Gang Awareness

☐ Suicide Prevention

☐ Using Technology to Enhance
Academic Language for Emergent
Bilinguals

☐ Lesbian, Gay, Bisexual and
Transgender Youth-Dealing with Hate

Return Registration form to EEA at 5516 NE 107 Avenue, Suite 100, Vancouver WA 98662 no later than February 8, 2013.

Enclose a **refundable** \$30 good faith check payable to EEA along with your registration.

(6 Clock Hours Available – Bring a \$5 check payable to WEA to the conference)

College 101: Introducing At-Risk Students to Higher Education: Dr. Paul Hernandez: College 101 was created to empower at risk students by teaching them how they can combine passion with education to create an avenue for success through education. The program is engaging and inspiring and debunks the notion that some students are not "college material". College 101 is based on my alternative pedagogy used with at risk students. Yearly College 101 serves over 400 at risk students from different schools. The program is a collaborative effort between a university professor and teachers working together to offer a unique opportunity for at risk students. Recently College 101 has gained national recognition through the National Education Association (N.E.A) journal Thought and Action, the Equity in Education Award and has been called an inspiration and model for more collaboration between universities and K-12 schools. The presentation will focus on detailing the College 101 experience and the impact it is having on the at risk students involved.

Academic Language for Academic Success: A Focus on ELLs: Dr. Gisela Ernst Slavitt, Professor of Education and ELL, WSU-Vancouver. Current educational standards require educators to pay closer attention to the crucial role of academic language in students' access and achievement of grade-level content. Via the use of vignettes and classroom examples, participants engage in thinking and planning instruction that fosters academic language development.

Cultural Competence 101 (*presentation takes two 45 minute breakout sessions*): Erin Jones, Director of Equity and Achievement, Federal Way, WA. Presentation will cover critical definitions, interactive activities useable for classrooms and professional development, as well as small and large group discussion.

Culture Change to Increase Success for the Whole Child: Ben Ibale, Human/Civil Rights Coordinator, Washington Education Association. Education is a civil right and we will examine a student centered relational approach to changing a school culture to increase success for the "whole child". We will study Kent Meridian High School's successes and their strategies that have moved them from the worst performing to the highest performing high school for a diverse student population. The strategies were highly relational and their success reflects a change in a school culture of high caring adults, high expectations and opportunities for success. 1) Cross Cultural Competency of leadership and staff 2) Resiliency research for the "whole child" 3) Professional Capitol.

Supporting our Invisible Minority Students: Rene Corbin, Prevention/Intervention Specialist, Cascade Middle School. Participants will better understand what is "invisible minority". Participants will learn how educators can be sensitive to their presence and not unintentionally excluding this group of students. Resources will be provided to participants.

Increasing Social Awareness: Michelle Hurdle-Bradford, Consultant/Trainer – Hurdle-Bradford and Associates. Participants will be able to take the perspective of others and empathize with them; recognize and appreciating individual and group similarities and differences. Through a series of activities participants will gain skills to predict others' feelings and perspectives in various situations.

And the Privilege Goes to... Michelle Hurdle-Bradford, Consultant/Trainer – Hurdle-Bradford and Associates. Explore the dimensions of "privilege" and the consistency with which we define our culture and culture of others. Participants go through a series of activities to gain a better understanding of the complexity of privilege. Workshop gives participants a chance to rethink their conceptualization of privilege based on their own perceptions. All attendees leave with first-hand knowledge on how privilege impacts society on a daily basis.

Culturally Competent Connections: Markisha Smith, Director of Undergraduate Teacher Education – Warner Pacific College. This interactive presentation will emphasize the importance of culturally responsive teaching and learning while allowing space and time for participants to actively engage in sample classroom activities. Participants will leave the session with research-based strategies for making strong cultural connections to students and their communities.

Clark County Gang Awareness Travis Moultrie and Theo Mikaele, District Resource Officers for Vancouver School District will give participants an understanding of why and how youth join gangs, as well as information on gang identifiers and gangs specific to our area in order to better identify with this group of students.

Youth Suicide Prevention: Mary Jadwisiak, Field Coordinator – Clark and Cowlitz Counties. This workshop will highlight the signs and symptoms of depression and possible suicidal thinking. Participants will learn to recognize if a child is possibly suicidal and learn how to respond. Resources for help will be provided.

Using Technology to Enhance Academic Language for Emergent Bilinguals: Amy Matsomoto, Humanities/English Language Development Teacher, Wy'east Middle School. Participants will learn to use iPads and iPods to provide ELL students a multi-sensory experience with learning. Participants will understand how to implement technology as resourceful tools for parents/students. Participants will be introduced to various apps and websites that enhance second language learning in the classroom.

Lesbian, Gay, Bisexual and Transgender Youth – Dealing with Hate: Gabi Clayton with Alec Clayton – Founder and President of Families United Against Hate. The Clayton's 17 year old son Bill committed suicide after a bashing based on his sexual orientation in 1995. Since that time they have been working to end the hate, support victims of hate crimes, and make the world – and our schools safe for everyone including LGBTQ youth. They will tell their son's story and talk about the work they have done. They will talk about their work with Safe Schools Coalition, PGLAG (Parents, Families, and Friends of Lesbians and Gays), Youth Guardian Services, and Olympia Unity in the Community. Gabi is a Licensed Mental Health Counselor. Alec is a novelist and freelance journalist.